



2005

Dare to Dream

Families

Recommendations



Families Helping Families

Iowa's Mental Health Advocate for Children, Youth & Families

**A statewide family advocacy organization
focusing on the behavioral, emotional and
mental health of all children.**

Jan 2006

Dare to Dream Readers,

Starting in May 2005 through October 2005 Iowa Federation of Families for Children's Mental Health started asking families to dream and to tell us what an ideal State-of-the-Art Systems of Care would look like. This system is based on their own field experiences as family members.

These are their statements about what the service system would look like when the "dream" comes true. Iowa Federation of Families does not change the wording of what someone has said.

With all of us working together our dream can become a reality!

Please feel free share this document with others. If you would like more copies call our office at 319-462-2187 or e-mail your request to help@iffcmh.org.

Sincerely,

Lori

Lori Reynolds, Executive Director
Iowa Federation of Families for Children's Mental Health

Dare to Dream

If you could dream your wildest dream what would your life be like at home, in school, in your community, and with anyone who provides services to you?

On The Day The Dream Comes True In Families

- Give parents a break! These children are not difficult kids, but unique kids. They are kids reaching out for knowledge not annoyance.
- These kids are hard to raise and require more attention and not stares from other parents.
- Outreach programs for single parents. This job is not easy, for financial support for sport activities for these children to be involved in.
- We will all work together without any power struggles.
- We will be able to have more enjoyable outings. Laugh and have more fun! Together.
- The ability to find information/treatment. The ability for more training/knowledge. Ways to identify symptoms at a younger age. To make friends with children with related issues, someone who understands when your child escalates. To find a medium balance between work, family. To be able to enjoy the time as a family. Expectations are to have my family back together. You always have the what-if in the back of your mind. What could have been done differently- would it of made a difference? Now that I have more resources, my 5 yr. Old is getting help at a much earlier age than his brother.
- Families will have the help they need to be successful. The services they receive will be funded such that time invested in the child is appropriate and sufficient.
- Families won't be fearful of taking their child to a movie, restaurant, or sports activity and their child won't have a meltdown.
- Parents get information before the birth of their child about how to identify early the need for behavioral help, just as much as you need to watch them for speech development, when they walk or talk.
- Siblings of these children get resources early to adapt, help, and learn about difficult siblings.
- Education for parents. Everyone can become a parent without any education. Every family that adopts a child from the system to give him/her a chance.
- It wouldn't take 6 months to see a child psychiatrist. It wouldn't take police involvement or hospitals to take situations seriously.
- That my family can all get along without big blow-ups. I also wish we could all be happy and learn how to love and laugh again.
- Forced removal of children will not be required due to extensive parent education; kid's safety at home will cease to be an issue. Parents shall have resources available to be proactive on issues before crisis occurs.
- The entire family working to keep calm and remind each other to keep each other on track.
- The paperwork for IFSP's will not be so cumbersome. In 12 years I haven't had a parent who truly read their IFSP. Parents want interventions and ideas, not paper.

- For families my dream come true would be that all families would stay together. No divorce, children would stay with parents and the term “happy family” would be real.
- Everyone would belong in a loving family where they can feel safe, secure, accepted, intelligent, special, etc. and feel like they are important and their life is worth living.
- Voluntary family centered services.
- There will be education and understanding to all people wanting to be parents about: Caring for yourself while pregnant, what it takes to be a parent, the importance of children, the value of children, Children are people too.
- That parents will accept their responsibilities of being a parent, raising their child the right way. Not be defensive about their child. Up holding them when they’ve done wrong.
- There is adequate funding for all services, educational and medical. Nothing in the environment affects development.
- There will be enough funds for counseling, help, Guidance through difficulties
- A family can approach their school or area agency and receive the help they need then not be placed on a five page long waiting list or turned away and told they don’t fit the criteria. There is no criteria, every child is uniquely different.
- A goal (short or long term) is actualized and fulfilled.
- They would feel safe in their homes. They will have enough food to eat and decent places to live. They will have their health care needs met. They will have community resources available when needed. Parents will have jobs with wages that will take care of the family’s financial needs. Families will have access to free/ affordable education. Families will enjoy each other and life.
- I don’t have that much contact with families before they get to our facility. What I would like to see is a better ability to be part of our treatment team. I would like to see families feeling better about services we provide.
- Police will react faster and sooner in domestic cases, especially if children are involved.
- Shelter, Food, Health care.
- For every child to have the environment/ family to have their needs met, emotionally and physically. For the family to have emotional stability.
- Financial help/Services would be readily available to ALL families. Families would feel that they had the means to meet their needs.
- Families will seek help when needed, instead of waiting.
- Families would be able to receive resources and assistance to meet all their needs.
- When they get the needed services and resources they deserve.
- Families will be offered assistance in all areas of life as needed. All families love each other and take time to understand differences rather than default them.
- Families will have more access and more willingness to access resources and education to be better problem solvers. Families will be more flexible and open handed to new approaches, new skills, new ideas, new processes.
- That parents and extended family will understand that children want to do well and they don’t just misbehave because they want to.
- Comprehensive services. Pertinent therapeutic interventions.
- Believing that their concerns, questions are actually being addressed by a professional.
- Parents will become more active in their children’s lives. Developing deep, meaningful relationships and forming a better society as a whole.

- At this time I do not have any children. However parents of my students do not like relinquishing custody of their child to get needed services and parents should get the help needed without giving them up. Be able to ask for help, feel relaxed and assured they can be helped.
- Easier to get assistance in caring for their loved one, financial, personal help, professional help, breaks. Caring for youth is a full time job for families- they need a vacation, pay, sick time, etc. Only have to go to two places for whole body care.
- Families would be able to access mental health services and follow up care at no expense. Families would be able to receive follow up care and training on how to implement parenting strategies.
- Resource lists, current for all Iowa locations. Families would not be frustrated with idle referrals.
- Children will feel respectful and motivated to learn to the best of their ability.
- Families will be involved in collaborative problem solving.
- Families would be told about Iowa Federation and service providers would automatically refer families to them. They truly care and want to help. My dream would be a Federation staff in every community
- Families need to be seen as more than separate units. The parts will be greater than the whole. Priorities need to include re-definition of disabled people to provide for health care needs without restricting care based on income and provide respite care as a ongoing part of health care coverage. Also pre-existing conditions need to be illegal, because it compromises many parts of family life across time. Child care should be much more of a priority.
- That families can get help for their child without relinquishing parental rights.
- Working together with everyone involved and families getting assistance they need to insure success for their child. Accepting the individual as they are and not blaming everyone and looking at solutions.
- All families will seek and receive help for their children as soon as a problem is noticed. Costs for services will be consistent with family's income.
- Stigma will be non-existent.
- All families will be described as solution based families rather than problem families.
- No family would live in poverty.
- The dream for families would be they were knowledgeable of the skills needed to help an explosive child. They would also then have the other professionals to work with them to have the knowledge about the things they need to work with the child.
- Learn to communicate with non aggressive behaviors.
- Abuse of all kind will end, poverty will disappear. God will be important again.
- To become not so busy all the time.
- Families would not need to give up custody of a child to receive services.
- They will get services they want/need without being delayed or put on a list.
- All families will have mental health and health coverage for kids and parents alike, with mental health parity ensuring that needs are met.
- That IFFCMH would be able to provide parenting groups and parent support groups and these will be available for free through communities.
- They don't sweat the small stuff.
- Families will not need to give up parental rights to secure the care their children deserve. There will be access to services easily. Mental health parity for insurance.
- Services are available when they are needed 24/7.
- Families will have access to all services they need when they need them.

- All children would live in 2 parent households with nurturing and substance free parents. Families would spend quality time together and parents would be deeply concerned about the academic progress of their children.
- There are less families/ children needing services.
- Schools, mental health providers, childcare providers, and families would be able to communicate in a collaborative approach in order to best serve families.
- More state money going to child welfare. Services to all who need them. More assistance for young/ single moms.
- Substance abuse would be recognized as family disease
- No child will ever worry about violence from any family member, whether it be verbal, physical- each person in the family will have respect for other family members.
- When families can get the help they need regardless of income level.
- Have every child have a loving family. The children get along in the family. Control the anger. Everyone sees that the child is a child, not a color or a diagnosis.
- Families would feel safe. Families would have time to stop and smell the roses, and tiptoe through the tulips. Families can laugh and dream together.
- Safe and drug free
- No gang activity, no drive by shootings
- That when they ask for help they don't have to jump through hoops and have to worry about giving up custody in order to receive the help that they need.
- That when families ask for help they receive it without questioning and not risking the loss of their child.
- That parents would no longer be bogged down with unnecessary paperwork that they have no desire to read. That a cure could be found to lessen mental illness in children.
- All families would have access to the services they need regardless of circumstances. All families would have affordable meds, dr.'s, counselors, etc.
- All families can experience the American Dream. Good job, nice homes and equal treatment. Everyone given an equal opportunity to be happy.
- Social services would be open 24 hours. That way children, women and men would have access to help all day everyday.
- The police remove the abuser the first time they are called and goes through a process. Social services would give lessons/trainings on how to discipline, and communication.
- When all entities can work together to provide services, without the home and school having to sacrifice services.
- Families will have in home and clinical support as needed regardless of income and insurance, to include academics, emotional and behavioral supports.
- There will be parity in insurance coverage for mental, nervous, substance abuse.
- Families will be happy with the ability to communicate and be able to solve problems, be united.
- Families would be able to provide their children with more time together as a family without economic hardship. Families treat each other with respect.
- Families stay together, healthy, caring for one another. Staying in home until physically unable, having supports in place for when needs arise.
- Enough food to eat and the heat not get shut off. Not everyone qualifies for heating assistance and food stamps but that does not mean they can afford to eat, heat the house, have lights and phone. Meds are expensive and some times we have to go without food or heat in order to provide my child with meds.

- Will allow access for families to receive services through any program. The family would be able to take their child for an evaluation, outpatient, etc. without their child needing court orders, adjudication, etc. This means the family is accessing services and receiving funds to pay for those services regardless of their risk factors. Preventive services along the continuum of residential services will be options.
- Fighting funding sources will not be a roadblock in getting help.
- PMIC services would not be a financial drain for families, not require parents who care to turn custody over to DHS. Mental health professionals and staff would be more respectful of caring parents. We would not be made to feel like a second-class citizen because we've adopted a child with mental health needs.
- Proactive rather than reactive
- Our family would be able to be a part of society. We would be able to go out into our neighborhood, our town and community and feel that our son was accepted on both good and bad days. When bad days occur, we would be able to seek help, guidance and support without being made to feel incompetent. The advice that was received would not be to just add another pill or give more consequences. Our family could go through a whole day without experiencing a rage or being told where to go with various 4 letter words. We would be able to eat a meal without incident and could walk on a regular floor instead of eggshells. The community would see the same intelligent, loving, caring family. He would be accepted for his abilities.
- They are supported, not judged. They are believed, not questioned. They are recognized for the good they do, not what they haven't done.
- People can communicate and be able to reason and understand each other.
- Services are available and affordable.
- Assistance for parenting, medical, day care. No violence or abuse.
- No medications for the family or anyone: Child, or adult.
- All have the opportunity to learn the skills and the support to use them.
- That children are born with instructions.
- All children will receive exactly what they need to flourish. All parents will have support from the community.
- Families are not judged because of child's behavior or diagnosis.
- All families will be safe and able to ask for help when needed.
- There would be no stigma with the term mental health.
- When all kids are safe and healthy.
- Happiness and togetherness.
- Able to deal with problems as they arise and work them out.
- They work together.
- Families have better communication.
- Families will enjoy one another. They will work as a team to build a happy and healthy system.
- There will be no violence, mistrust, or abuse. Parents will parent and not be afraid of their children.
- All families basic needs will be met: love, shelter, food.
- Simplify.
- Get the help they need.
- Shelter, medically insured, financially secure no separation or divorce.
- Rural lowans have mental health services just like city dwellers.
- Families will be back to low-stress interactive loving systems that spend time together. They will know how to communicate, apparent at home, cook, eat, & play together.

There will be less medicated people, less mental illness, less violence, more extended family contact & support. Back to the basics of home, health & spirituality. Togetherness.

- All families will have access to mental health services at affordable costs.
- Services to children will be plentiful & appropriate more money for good group services to children.
- Children will be seen as participants in naming their own needs.
- That my child will listen and cooperate with the parent within issues happen that they will slow down and decrease in strength
- All children will have affordable access to health care there will be easy access to safe childcare in the home
- Parents will have the necessary parenting skills to maintain communication and consistent rules /consequences. Families would have access to resources that can make lives easier (and to provide an environment where needs are met and environmental issues cannot be use as an excuse.)
- All families will have access to quality respite providers and the resources to pay them.
- All families will have support groups from which they get acceptance than strength.
- All families will have access to the resources they need-quality mental health providers, physicians & psychiatrists
- Mental health services (drs, therapist, etc.)available within 30-60 minutes radius & if no with in radius, provide functional assistance for transportation appropriate families on evenings & weekends
- As a professional I would like for families to be able to access additional funding when needed MR wavier needs to have more money available for H&V funds and specialized medical equipment
- No financial hard ships good health happiness enjoyment in workplace
- Parents need to encourage their children to dream their own dreams.
- Families will ask for help when its needed not be afraid to admit that things are going wrong
- All the systems that serve children will fully recognize that kids will do well if the can no child is lazy or unmotivated or wants to be bad.
- The systems will begin to operate out of the belief that all children are and want to succeed.
- Parents have time, energy & skills to build positive family activities into their daily schedules less yelling, spanking, and more appropriate discipline skills Drug-free.
- Children and families more aware and able to prevent and cope with all types of abuse
- Services are available and accessible to all families in need.
- Families would have to support ready and available to them and they would have no reservations and coming forward to get the support that they would need.
- Abuse situations will greatly decline, there will be mutual respect between adults and children, empathy will increase, adults will value their children ad their opinions, parenting and guidance will be positive
- There may still be need for skills to work on but as parents we will have an understanding and therefore behaviors leading to jail trips etc. will be greatly lessened
- Infant childcare(of high quality) will be available, affordable & accessible, caregivers will be trained and will be ½ male , Will see family as broader-including grandparents raising grandchildren
- Families would be able to afford children and kids would not have to be left alone or in questionable settings. They would have food, bills paid, housing and clothes. When

basic need are met without concern for the next day. Then the family can focus on nurturing its identity and value systems.

- There will be no more split homes there will be no more abuse all will have food shelter and clothing with no questions
- Families will get the services needed and families will be treated with respect no matter what- Professionals need to feel that all families are doing the best they can do act accordingly
- Services will be available immediately for all families no matter what the disabilities they have. They would be no waiting list to be approved for the system or for the agency services insurance would cover this cost to the family and would include any services they would need.
- Family will be able to get services needed: affordable healthcare for all family members more treatment centers for moms& dads trying to get off meth, alcohol etc.
- 2 parents (one home after school) No divorce/ broken homes families and faith
- Parents don't have to worry about the system not helping them because of budget issues, families would be able to get assistance to keep children in their home
- Parents will be a parent of all areas of communities etc. that involves decisions plans , policy making which affect families and children
- Kids live in a drug and alcohol free environment.
- Parents support kids in the community, school, churches, etc.
- No kids in our community go hungry
- Families will not have to beg for services or have children in placement before services are initiated.
- Mental health services will be better funded.
- That social workers will have less case loads or be more involved with cases.
- Families are more actively involved in education and treatment services.
- That families will provide positive examples for their children that individuals within families will not abuse children
- Families know and have access to agencies and supports they need
- Everyone in a family feels loved. The basis for children's and adolescence behavior is if they feel loved.
- Families will actually not just be named as members of the team, but valued as members of the team
- No need for DHS.
- Parents have knowledge of and use appropriate communication and coping skills to work through issues with their children.
- All children will be loved well cared for all families will be educated in parenting back to nuclear family life
- Recognize their uniqueness and still normalize some of their children's problems/behaviors. By having more resources in the community to role model more effective skill building
- Families would get the services and help that they needed on a proactive basis rather than on a reactive
- School and communities support and understand how to help children with special healthcare needs, mental health issues.
- Great communication, mutual respect. Our lives get less busy so that there is more time for the important quality relationship building
- Family will be re-defined so it is all inclusive instead of exclusive
- All families would have the support quickly accessible when needed.

- Families will feel comfortable working with providers who have their child's best interest at heart
- Parents who want to stay home with their children could afford to.
- All families would be able to meet all the basic needs of their children.
- Parents will be educated, not only in their career field, but also and maybe more important, educated in child development and parenting skills.
- Parents will understand the effect of drugs/ alcohol and domestic violence on their children. There will be assistance for parents dealing with these and other difficult situations to help them overcome these obstacles.
- The service system would no longer have families jumping through hoops and put extra stress on families when situations are hard enough
- There would be affordable and accessible mental health services for all children who need them
- Parents and children will be comfortable and know what system of care one available
- Children would play outside and use their imagination. It would be safe to play outside not have to worry about kidnappings and sex offenders.
- Providers treat them with respect no matter when their situation is they are able to access services for their family with ease
- Families would be able to retrieve services before it was too late before they were in trouble with the law or put in the hospital, etc.
- Families can receive the necessary testing to determine what their child needs assistance with. Not have to worry about the cost because either they can't afford it or their insurance doesn't cover the testing.
- Until all families have the insurance to have their children properly and fully evaluated we won't be able to effectively help and advocate for our children
- There will be no shame/stigma attached to a mental health diagnosis
- Families will be a priority and supported by employers, managed by school and health care provider
- Based on common of any families less of money
- Parents would understand just how damaging drugs and alcohol are during pregnancy the effects are for a lifetime. We would go back to the nuclear family of mom, dad, baby, the with picket fence
- The how to book will come with the child for this to happen we need to educate everyone on how a child develops
- When all children get the help they need without judgment
- All children would have mental health services readily and easily available to them that would be within their budget the services would be available 24/7 and the judicial system would understand mental health problems also diagnosis would be done easily
- Parents will have an understanding that children are unique not take child's issues as a personal reflection on their parenting skills
- Parents feel comfortable asking for assistance in teaching skills to children
- More opportunities for childcare and respite. There are almost no options for a child like mine who is 14 and very high functioning but should not be left alone
- That they find paths to self-sufficiency
- Parents could make decisions for their children without agencies telling them they know better and the parents don't know what's best. Parents would have accessible respite care with having to make 35 phone calls.
- Therapist will do house calls to help with emergency behavior situations.

- My children would not have to “eligible” for programs based on the level of there “bad behavior.”
- We would get preventative care for our children instead of waiting to qualify when they’re out of control
- Services well be available to help families learn how to meet their children’s needs
- All basic need met. Positive roles models for children and parents. Able to spend more time together as family than at work, school, etc. Feel loved and supported
- We have plenty of time to spend together
- Help available to all families that need it- training.
- Let families know what’s out there as far as resources that are available
- Acceptance of and dealing with an explosive child is important for all to understand. We have to look for the positive and stop complaining about all the negatives
- Recognition that alcohol abuse and drug abuse does affect the family but does not make the family a bad family or second class citizens
- Families would have support from agencies without agencies controlling their family life
- Would have it like when I was growing up family dinner time for whole family
- Our kids are able to be successful in all aspects of their lives, both home and school.
- Our kids are happy, and have a good self-esteem. That thy live productive lives and become self-sufficient adults that have strong relationships with family, friends and community
- Families will spend quality time together. All members will interact and just talk with each other. The y will listen to each other. No one will be checking their voice mail, e-mail a new web site. Etc. Gameboys & playstations will be off. All members will feel and believe they are an important, valued member of the family
- Everyone will feel wanted and accepted regardless of race, ethnicity, sex, religion, or family make up. Families will support and love each other no matter what.
- If families are in need, thy will be able to (feel empowered) reach out and someone will respond offering a helping hand.
- I would like to see the household be financially stable with one working parent and one stay at home parent government acknowledging these families and giving them breaks for tax credit and stipend
- Parents can get affordable training on ways to handle their children/ child with disabilities.
- When parents can get help for their child with out having to pay an arm and a leg.
- Families have support groups that give them support and others to take back
- Families would not have to CINA their kids to get help; families would not have to have medicate to get services
- Families would have support systems in childcare community to keep with kids with behavior mental health concerns
- Affordable, quality childcare for all children.
- An easier way to have families receive the services needed for children MH/DD diagnosis
- Families will support each other in order to create the best possible environment for our children.
- Babies are born without complications. Hospitals allow families to stay for more than 36hours. So that families are confident in their skills in caring for an infant.
- Families continue as 2 parents households and provide a stable loving environment.

- Less paperwork red tape to get services more direct intervention or at least better fall inclusion
- Mental health providers will be available within a reasonable geographic area for easy access
- Mental health services will be available in schools.
- There will be no stigma associated with asking for help or taking parenting classes.
- Families will be able to get help when they need it before it is to the tragedy stage.
- Some families willingly want help, but they can't get it unless the law get involved
- More services would be available and accessible for all families. It seems sometimes services are available but not accessible because of cost
- That parents can get help without consequences against them
- Families would teach their children how the real world works and how to be honest.
- All families put their children as top priority, Understanding the importance of involvement
- Services available to teach parenting/ child development so families feel confident of their skills
- Families always say I love you I am glad you're here
- Where families are working together to beat the odds against them
- Preventative services will become available on a for families.
- Every family would be able to afford services that they need. Families would be notified early, and invited in a team fashion to work together to solve their obstacles move forward in an optimal functional manner
- Parents would all be granted higher level thinking skills so they can fully understand themselves and their children and enjoy the special qualities each brings to the family
- Both parents work together to help develop/ implement behavior program and not one person taking responsibility
- There would be extended families and community support to teach parenting to new parents so they make the best choices.
- School staff are trained prior to a crisis or series of crises
- Everyone will live in a drug free, abuse free, hunger free, caring home where they receive adequate medical, emotional and or physical health care
- When a family can be one unit and an explosive child can be part of the make up of that unit
- All families that have children would have structured lives, happy and healthy, and all would know they are loved
- All families will have access to the basic necessities of life to fulfill all loving healthy, structured environment. Parents can go somewhere for help on parenting skills backed.
- Families won't be broken

Dare to Dream

If you could dream your wildest dream what would your life be like at home, in school, in your community, and with anyone who provides services to you?

On The Day The Dream Comes True In Schools:

- Is when the children get help at school as well as at home.
- That all administrators, faculty and staff members will cooperate and be understanding to the fact that not all children learn the same and that they need to follow the accommodations written on an IEP.
- Teachers recognize the needs for ADHD & ODD children. Know that sometimes these children are more advanced than the average child and get bored with normal everyday learning. Give them the opportunities to learn more. Don't look at these children as non-listeners, but children that already know the material. Those teachers are required to be educated about these disorders since they are becoming more recognized in all children.
- The school system will be more flexible with teaching challenging children. They will work with the parents and child instead of against.
- Teachers will be better educated- their way is not always the right way.
- More resources for the children who only need a little help.
- That students with disabilities (behaviors, weird quirks, obsessive compulsive disorder, impulsive students) were treated the same as the athletes, and the honor students.
- More resources for kids with BD needs.
- To have smaller classrooms in all schools.
- Being able to know what resources are available through the schools or AEA.
- There will be more positive ways to get parents more involved.
- When we can get help for k-3 student schools cannot do it by ourselves we need help
- Education and resources for children would be the top priority of state and national governments everywhere.
- Teachers will work closely with parents to help identify needs and work towards solutions.
- Teachers will also have an understanding of challenges and how to partner with parents to resolve them if possible.
- There will be no frustrated, grumpy or anxious children coming to school.
- Teachers/Counselors will not be drawn into anger and frustration because a child exhibits defiant, explosive behavior because the child has not learned something when the teacher thinks they should have.
- More importantly do not make this unfortunate disability worse by setting the kids up for failure by providing limits they can't attain, no matter how bright they are, and their punishing them for failing to rise to your false ceiling. That is abuse.
- Prayer/God back into the schools!
- A video of Dr. Ross Greene's presentation mandatory for teachers and aides.
- Schools would have a system for continuation of care during summer.

- I think the transition between elementary, middle school, and high school needs to be addressed. We lose a lot of kids because the educators thought they had the transition process taken care of even when the parent says things will fall apart if we don't transition slowly and carefully.
- When self esteem comes before grades
- Those schools would stop cutting the special education programs and making sure they have the right teachers in this program. Having a great special education teacher makes all the difference.
- Teachers are able to provide the level of individual instruction to special needs kids without compromising instruction to the rest.
- Teachers and schools have enough funding to provide up to date textbooks and materials and superior classroom supplies.
- Kids will advance in school at their own pace.
- Kids and teachers shall have resources necessary for superior education.
- The cessation of the industrial model of education.
- Students and teachers working together to keep each other from exploding and talking or sharing ideas back and forth.
- Children will receive the services they need without parents having to beg for help. The schools will receive appropriate funding for materials and staff members.
- In schools I would want no more clichés. No cool kids, no dorks, no jocks or preps, every body would be in the same group. No superiority over anyone.
- There would be no labels, no prejudice, no put downs or unkind words. Everyone would feel accepted and successful. No one would be frustrated with their learning.
- Enough in the budget for full time counselors in every school.
- There will be no more "No Child Left Behind" and we will be able to start teaching again, stop testing and children will learn once again how to think!
- Parents are working with the schools on trying to keep control or some kind of order as far as discipline at home and working with the schools with their discipline. Everyone is on the same page.
- No Child Left Behind is appropriately funded, Does not drive what schools do, Does not drive away teachers/ administrators, Special Ed paperwork (IFSP/IEP) is eliminated.
- There will be enough funding for smaller classes, continuing education for teachers and the books and supplies and for special needs equipment.
- Every school will have a place a child can go to calm down that doesn't look like a cleaned out janitors closet.
- Teachers will be able to go to their administrators and receive the funding they need without being told "We just bought the basketball team new uniforms so there's no money left for you and your students".
- Completion of a task-project, class, graduation- some small some large.
- Kids will feel safe at/ in school. All the adults in the school treat children with respect, kindness, positive role modeling.
- Kids will learn and have fun.
- Learning will be a collaborative venture between adults and children.
- Parents will be active participants in school activities.
- Parents, kids and staff work together towards mutual goals/missions.
- As someone who works in a residential treatment facility, I would like to see more attempts to work together, rather than we'll call you when we've suspended the student. It's difficult to enter a school system with a different approach. The school

system I work with has a system with token economy and it is difficult to introduce other approaches. Also I would like to see the expectations and abilities of associates improve. There are too many power struggles going on.

- Teachers are trained more in recognizing abuse more. Asking children about bruising.
- Respect for teachers.
- Education available to all who want it.
- For the schools to be able to work hand-in-hand with the parents, and get the best results for the child. For all children with needs make sure the needs will be met by school personal. If a child needs the one on one, the staff will be provided.
- Trainings would be readily available to offer the support/knowledge needed to meet the needs of ALL students. Staff would be comfortable/knowledgeable in working with their students.
- Funding.
- Kids will be valued over protocol.
- Schools would not feel financial struggles and/or barriers when working with children in the school setting.
- When there are more family services and after school programs for children who need it.
- Every child will be treated with respect and offered individualized care and plans as needed.
- Schools will become a safe place for children to learn and grow with out violence, prejudice, and bullying.
- Professionals will have the time and the skills and the availability to provide more one on one interaction with young people.
- People (parents, teachers, administrators, kids, etc.) will be more open-minded in life and in their approaches.
- Kids do try to do well. Some things they just don't have are the tools.
- Education for teachers about different strategies. Student/family/teacher/outpatient treatment. Communication, per release of information.
- Children would get more individualized attention.
- We would become more on the driving edge of education, utilizing the latest in technology and adjusting pay scales to ensure we have the best and most energetic teachers.
- Helping associates who do not have the proper training to work with students with disabilities. Aid students in class rather than working against them.
- Developing a social skills curriculum for various levels and needs of students. Adequate time and teaching materials.
- Finances do not run how programs are run at school; Students get what they need regardless.
- Schools with caring staff that is flexible and have received ongoing training in dealing with all types on students.
- When administrators are in the building more and attend fewer meetings during school hours.
- More parents are actively involved in the school and take time to volunteer.
- Mental health services are available to all.
- Parents/teachers/administrators will work in unison to plan and prepare and implement for student success.
- Funding would be available for collaborative problem solving.

- Provide for families- basic needs met by Family Resource Centers basic needs and providing assistance to families through schools. Recognizing that families cannot always provide for their members on their own and providing services without stigma is extremely important. The services that are available need to be presented by the schools- regarding special Ed services and rights specifically. School personnel need to be able to provide things like extended school years more easily and IEP's are based upon needs of children instead of costs of services.
- As a teacher, I want the time to meet the needs of all my students.
- Not letting "high maintenance" students slip through the cracks due to limited staffing and resources needed to work with these students. Working with the home and being consistent and on the same page.
- Teachers will all have empathy.
- All children will be defined as solution based children rather than problem children.
- We pay professional, truly caring teachers what they're worth.
- When every child in the system is treated equally. This is important not to make a child feel different from another because this will also affect their actions.
- Every kid has a chance to succeed.
- All children will feel valued. Children will feel safe in their classroom. All will be included. social virtue is as important as academics.
- If the dream was realized, all students would be treated in the way they need to be treated. Re: accommodations, multiple intelligences. Teachers would be open-minded enough to adopt new strategies to help challenging students.
- Support would be available for parents and services would be readily available.
- Collaboration would be second nature between teachers and administrators.
- Programs would be in place to serve needs of individual students' special needs rather than all kids dumped into one special Ed classroom.
- More mental health services readily available.
- Children will get all the skills they need for any delays they have without being overlooked on just because of behaviors.
- Budgets will not continue to diminish. Every year will be an opportunity to come up with ideas to supplement/enhance the curriculum rather than to discover what else we can learn to live without. Teachers will be encouraged to attend conferences outside of those required at staff meetings so they might learn about conditions/disorders of the children they are working with. Schools will support this. Schools will have enough resources to handle assessment for special education and all it requires as well as offering counseling to children in need and therapy groups to address social skills that impact so many children's whole school experience.
- Punishment and control are gone.
- Mental health services easily accessible for children during the school day.
- Schools realize they are in existence to support families in teaching children.
- Each child feels valued.
- Teachers, parents, families and other professionals will work together to seek the most benefit for children in schools. In efforts to enable them to learn all they know.
- Schools would be staffed by caring and professional teachers and administrators. Parents work closely with teachers to become an active part in their child's academic progress.
- Parents will have a positive attitude about the school environment and schools will regain power from the court system.
- Comprehensive schools are more accepting of kids with these needs.

- Schools would have the financial means to give their students the level of care they need.
- Teachers adjust their methods of teaching and discipline to the individual children and their classrooms. Teachers become or remain concerned about the mental health and family situation of the children adjust their methods of communicating to kids accordingly.
- Money for extra curricular activities, I.E. sports, band, art. Smaller classes for more 1 on 1 with students.
- Teachers to be trained to deal with behavior problem children.
- There will be no more bullies or children that fight and rage against other children.
- Children will not have to worry about guns or teachers that reduce the self esteem of the children or endanger their physical beings.
- That they get rid of "No Child Left Behind" policy, which does nothing for kids, especially when they get to high school and can't read, write, or do basic math. I see kids learning less and less in school and it does nothing to prepare them for the real world.
- Accept children where they are when they enter school.
- Budget that allows mental health people on staff at all levels.
- To not get a call from school. Have the teachers learn how to teach the children who have behavior problems, ODD, ADHD. Have the schools understand the needs of a foster child. Para educators need to have training for the children who have behavior problems.
- Schools meet the children where they are at, instead of having children fit into a school's mold.
- All resources for families are accessible and explained.
- Families are a welcome part of all the parts of school.
- That all faculty and administration will cooperate and more understanding that not all children learn the same and that when modifications are given- they be followed.
- No child left behind no longer runs schools.
- Schools would have access to agencies for whatever support services were needed without a daunting amount of red tape and passing the buck. When schools call for help if the first agency cannot provide the necessary services they could recommend the correct agency. More communication between schools and local and state agencies to understand services provided and the channels for attaining those services.
- We don't hear not enough money, this doesn't fit the guidelines. All schools have equal funding, materials and support.
- Children do better in schools because social services are open 24 hours a day and children would learn more.
- Less assignments and fights at school.
- Less drop outs and less truancy.
- When resources and money match to be able to provide the most appropriate services.
- Families and children will get all support necessary to help their children succeed regardless of school system.
- Teachers will be paid what they deserve.
- Teachers will allow children to express themselves, stop giving consequences, and be proactive.
- All teachers like their work and are compensated for the work.

- No violence in schools.
- Schools could provide mental health services, esp. in rural areas where resources are limited or nonexistent.
- Having all the adaptive equipment wanted. More mainstreaming, peer to peer relationships. Peer helpers.
- All students will be assessed at their current levels and ongoing needs would be assessed with appropriate plans developed to meet those needs. Communication will be utilized with all other parts of that individuals life to continue assurance that needs are being met.
- Schools would become more proactive in assessing the needs of children; services would be more readily available for all levels of children's needs. Children who do not qualify for special Ed. but need extra help would not have to fail before receiving the help. There would be money to fund these programs.
- My son would be met at the door and accepted unconditionally. He would be surrounded with a staff that understands his unique set of abilities. The staff would be trained in the theory of thought that my son wants to be successful and would do anything to get to the level of successful if he could. My son would have professionals that understand what the meaning of a neurobiological disorder is. It would allow each professional in the school setting to understand that my son reacts totally on his perceptions. Whether they are right or wrong, logical or unlogical, they are what all of his actions and words are based on. It would also allow my son to do well on one day and totally deny the ability to complete the task/assignment on the next and not be considered defiant. The professionals would know that rages are a direct reflection on his lack of ability to process his environment and feelings. He should not be judged today on what happened yesterday.
- Those educators look at the big picture and realize that children are not all the same. They take the time and are given the time to know and understand the student.
- All kids can be educated no matter what their level is.
- More services provided in the schools, health and mental health.
- Adequate funding and training.
- There would be fewer children in special ed programs. I would like to see the children with learning disabilities and not behavior issues in that part of the schools.
- Parents become less concerned about privacy or being judged so we can work for the best interest of children.
- Teachers would understand the mental health differences in kids and be able to teach them out of the box.
- Schools are student driven, not a one size fits all model that are test motivated.
- Everyone would be empathetic and work toward a solution to the problem.
- Enough funding to help kids and continue programs.
- Education is equal to all. Class sizes are manageable. Everyone is capable of doing their best.
- Teachers and students work together.
- Schools with services. Understanding diversity.
- Teachers will have the support they need to help students learn. They will provide a positive learning environment.
- No violence in schools. Great understanding teachers.
- The needs and supports for all teachers and students will be met.
- Simplify.

- Children will not be labeled and all school staff will come to understand that environment at home can present barriers to learning at school. Math and reading cannot be learned when families are homeless, where there is substance abuse, not enough food in the house, etc.
- Better transitioning for children in placement as they return to home school district.
- No violence.
- Children are encouraged to practice being individuals instead of robots. Adults understand that school is a safe place to make mistakes.
- There will be more ways than one or two to gain information, take tests, and class scheduling will be more flexible. When you enter for a parent conference, the teacher will plan for how best to help your child be successful not tell you how incorrigible he is or what a bad attitude he has. If a teacher is having problems with a child, they will contact the parent for help not make assumptions
- Children will love school; they will be excited to go. School will begin later in the day; will go all year round with breaks throughout the year. More like a job. We will as adults/parents/teachers have the capability to encourage children & guide them in the direction where their strengths lie.
- There will be no more detentions no more BD classes, a variety of ways to test & identify strengths & weaknesses. Classes will be smaller, teachers will be paid better specialize.
- All kids despite financial means will achieve higher education.
- Counselors would be engaged in running mental health curriculum. Forming relationships with families and children. Children will be able to process developmental appropriate issues in ways that will keep them engaged and focused on strengths they have.
- Counselors will be able to manage their case loads and provide comprehensive services to each child on case loads, and get to know their children and be able to serve them where their needs are, not just document they have seen them, children need trusting relationships with school counselors, counselors need to do the work they were trained to do not just scheduling and behavior problems. Counselors should be afforded continuing education time off. Children need strong counselors will make appropriate referrals for dealing with extraordinary circumstance they aren't trained for
- When teachers are able to help and treat kids at their level, smaller class rooms
- Teachers and staff practice what is preached about teaching for the individual.
- Schools have gotten better at the academic skills for the individual but not the behavioral skill set teachers are worried about what the other kids will do and say if one child is treated differently
- No more than 22 children/ classroom adequate mental health care professionals available in the schools
- Schools will be staffed by teachers who are not only motivated to make a difference and teach, but who also have education and skills necessary to deal with kids who are growing up much faster than in the past.
- Every school staff member will have an understanding of children's mental health issues.
- Every school will be an open, nurturing environment.
- Kids will look forward to get to school every day, and parents will feel good about sending them.
- Mental health staff available on-campus, such in districts to handle crisis
- Make more referrals to AEA for children with learning disabilities.

- In rural Iowa many children are left to struggle in academic areas because teachers and school staff do not know what other agencies are available to help outside to school.
- We need to educate school staff on what other agencies can assist so no child is left behind] respect for rules, teachers, peers. Knowledgeable, innovative, helpful teachers, vocational training
- Those schools have the recourses that are financial and staff support. We see more and more problems in families and these problems need to be addressed.
- Learning disabilities and mental health disorders will be recognized for what they are.
- All children will be treated with dignity and respect regardless of learning/ behavioral difficulties.
- School systems/ teachers will learn that no one size fits its all approach h is not an appropriate teaching strategy schools and teachers will learn that just because a child loots so capable doesn't mean that he/ she is developmentally able to grasp the same concepts/ behave the same way as the average peer.
- Bully-free more adults to monitor less structured activities.
- Educators make social skills training as important as teaching academics more responsive teaching.
- Teach kids how to be respectful of each other resolve conflicts, make friends.
- Educators have access to professionals who can help with students in need whether it be behavioral, social, mental, etc.
- Schools would have the necessary skills& knowledge at there fingertips to provide the support that their kids need without having to seek outside recourses due to a lake of understanding
- Adults will have mutual respect between themselves and children.
- Empathy will increase among adults.
- Punishment and negative interactions will decline.
- Children's uniqueness will be realized.
- There will be enough \$ available to not only academically educate our children but also emotionally educate the children and adults
- Teachers are already special people if they could somehow also be given the wonderful tool of collaboration between home and school there would be a great change in society
- Schools will recognize and know depression as and illness and make appropriate accommodations for students.
- Bullying will be non-existent.
- RESPECT will be used and valued
- The teachers would have to take classes that explain mental health disorders and there would be services available for them and students and maybe even for the mental health professional to set in one the classes and to get rid of the teachers that do things to make the situations worse
- Teachers, support staff, AEA, parents etc. will all see the child as having learning disability this needs a skill instead of an intentional choice of being oppositional or explosive
- Mental health education for all teachers.
- More school counselors.
- A counselor should always be available and present at school conferences. It takes a college to teach our children.
- A group effort with everyone on board

- Class rooms will no longer than 20 children.
- Each teacher will have an assistant
- Teachers would recognize IEP's and not have to be reminded of them daily. The special ed lesson would actually work with the main stream teachers and not have to be asked to do her job.
- I wouldn't have to transfer my children to private school in order for them to be respected.
- The schools would stop calling us every time our child misbehaves and deal wit it just like we do at home.
- The school would stop calling DHS because of every nick and scratch on our child.
- All children will have their needs met
- Different teaching styles used.
- More hands-on experiences, money for materials.
- There was money for services and they were easily assessable. Our staff is trained to understand and accept change of our neediest students
- More funding from state and federal levels for trainings, class size education, teacher pay
- All staff understanding each and every child is special.
- All year long school.
- Acceptance of we are all different yet we are all the same
- The school system, preschools in particular, would have unlimited support and funding from governmental offices. Having is support would allow extra support in the classrooms such a s 1 on 1 support for the children with disabilities
- Better communication between parents and school.
- Plan the child's real needs and in their ability to interact with others and treat theirs issues. So that our kids can truly feel good about whom they are and down well socially. For theses are skills that are critical life skills
- Families outside services and schools will openly communicate.
- The needs of the children will everyone's priority.
- All will work together in the best interest of the child
- No child will be left behind but not because our government has decided this for the child children will feel waned and safe at school.
- Teachers will create a positive environment for their students to learn and explore in. schools woud be fun for children, staff, and parents.
- When school act as a whole in best interest of explosive children.
- Schools would work together and provide all resources to have the student in school, learning motivated and happy.
- Teachers prep classes will include more real world training/ education.
- Schools will have enough funding to support the needs of its students
- Teachers will receive appropriate training and continuing Ed.
- There isn't the no child left behind imitative that effects our learners negatively
- Teachers will have the resources and supports needed to educate each individual child at his/her level without the cloud of standardized assessments, government determined standards, and budget crisis hanging over their classrooms
- Staff members recognize individual traits in children and really get to know each child instead of reading the class as a who body
- Quicker access to help for students from the teachers
- Mental health services will be provided through school psychologist and guidance office

- All high school graduates will have taken a class in child development
- There would be more support from the state to be able to provide programs and resources for our families in need
- Schools will have access to specialized services for students with all types of needs.
- More funding will be available for special education services
- To be able to make an equal balance among all students
- Teachers and parents would listen to each other and work to better the child's future.
- Children need to know they are wanted in each and every class room
- When all kids feel commented to their school. each day they enter the doors and feel excited to the part of the learning environments
- With a parents group meeting for parenting education and awareness (i.e. substance abuse, gangs, sexuality, bullying etc.)
- Parents and teachers on board with how to deal with my child and her behaviors
- The teacher student ratio in high risk school will be lessened to ensure that each child is provided the opportunity to receive the best possible education
- When school teachers really provide empathy and alternative solutions
- Schools would identify children in need earlier
- Teachers would be better trained to deal with needy students. I wish some of the school staff could just live at my house for a few days and see what it is like maybe then they wouldn't judge me and my family.
- All teachers are expected to, and want to, and can take the time to understand their students.
- I wish that they could understand the dynamics of a family in crisis
- We could get rid of those who don't believe in treating everyone equal
- Early childhood education would be supported and executed in such a way that children come to school with social, emotional, behavioral skills needed to learn and be successful in life
- Staff feel appreciated and valued so there is no turn over after time invested in training or experience
- People will all be on the same page as far as the individual child's needs education, food, social needs ,social skills, and the family's needs without judging the families
- There are no time out roomed and all teachers know who to handle an explosive child.
- All students would have more one on one attention for the children who struggle so they have a chance to advance their education,
- The individuals will be treated and educated no matter what.
- All students are encouraged to socialize with peers and adults to build trust and social skills.
- Family trees (including family interests, disabilities anything pertinent to the family and child) are made by the child and family prior to starting school so the educators can see the child's life though this tree allowing child to grow /succeed in steps using not only curriculum but their combined interests.
- That teachers and parents would remember that there is more than one way to teach a child. Sometimes we have to teach a child by using the child's interests as examples
- Kids would come to school having been first created and nurtured If there is a medical need it will have been addressed. Then schools can teach and nurture.
- Every kid will make it to school regularly.
- There will be more money for a better teacher student ratio
- Each child is welcome in the class room and given the supports and help they need to be successful

- Teachers will look at a child and see potential and strengths rather than a learning and behavior problem. Teachers will get the support they need to plan for success for each child. There will be no more than 18 kids in each class
- Parents would not have to fight for services.
- Teacher's counselors, area would listen to parents.
- School curriculum will be geared per student level not per average student level
- Classes would be smaller and more personable. The Iowa basic skills test would not exist and would not compare children others bringing their self esteem down.
- Schools provide quality programs for all students.
- Schools to take children from where they all at and build from there, not to assume they will catch up with their peers.
- Smaller class size
- Parents and school staff would support each other or at least investigate before contradictions are made
- Teachers would have all the resources they need to teach children's.
- Children will have a safe and positive place to learn
- Every district and or building will have a parent partner on staff at least part time to keep the parent perspective alive and considered at all levels in every aspect offering outcomes for children.
- Attendance is consistent parents advocate for their kids in the school environment all kids are taught at their level all parents and teachers / educators believe all kids can learn
- Education funding increased children feel safe in school
- All kids will attend preschool
- Staff in the school believe it is a supportive community.
- Data is used to make decisions about academic and behavior supports that improved children's skills.
- Children who lack behavior or cognitive problem solving skills are identified early and given the level of support they need to be successful
- School is a positive helpful and exciting environment for all children.
- Teachers can use their talents to teach and students can use their talents to learn. That there is enough financial, emotional, and cognitive support for children, teachers and support staff in school
- Agencies, medical personnel, mental health personnel will recognize that children spend a considerable length of time at school and will make appointments that accommodate the school day.
- No need for school counselors, staff and parents work together collaborate to address children's issue because it will already be being done
- Each child will be evaluated and staffed in regards to learning abilities- strengths weakness
- All schools have the same resources not just richer areas to town.
- Keep our class rooms small
- All students can be in both arts and sports (even if their grades or disability (behavior) could prevent it.
- I dream of the day that we put self esteem before grades
- Children would get services help and attention on a proactive basis rather than on a reactive basis
- Families and communities support schools by being involved not only while in school but also beyond.

- Work experience opportunities would be abundant
- Teachers treat students with respect teachers, students and parents are on the same team rather than act like enemies we stop blaming each other for problems
- Families, schools and professional organizations would understand each other. That they all want the same thing I want which is best for the child
- Regular classroom teachers would have the appropriate training/motivation to be able to collaborate with special educators/ associated professionals and parents of children with special needs.
- All my pre-k- third grade students will come to school everyday, enter the building with a positive attitude and a smile on their face. They will be dropped off by their one or both of their parents with a hug and a kiss.
- All parents would communicate with classroom teachers to give school heads up about family crisis
- All schools will have a student coordinator for families to help speed things up, and they will know they have someone who cares about them at school
- All children will get education planned to their level.
- No children falling between the cracks or not getting the special attention they need because of budget cuts. Advance children who challenge the teachers with their knowledge allow them to move forward with their education rather than holding them back
- Educators in high schools are actually in tune to situations that warrant time needed with teens, and have the education and training to recognize/ help needed.
- There will be mental services available to all children who are in need of them, in the schools at no charge to parents.
- Parent advocate at each school
- Each school would have access to social workers, psychologist, etc. when needed
- Parents won't have to fight to succeed.
- Education programs will meet each child's individual needs rather than children being expected to fit in to a program
- Kids will feel safe
- Children and families will get what they need without so much hassle no child left behind clearly interrupted appropriately funded programs
- Children will be taught in a way they learn best. Visual vs. auditory etc.
- Children will be accepted for who they are and teachers and principals will work with that child to build skills the child needs small classroom numbers so each child gets more individualized care
- special education services will be included for the most part within the general education setting

Dare to Dream

If you could dream your wildest dream what would your life be like at home, in school, in your community, and with anyone who provides services to you?

On The Day The Dream Comes True In Communities:

- When there is more understanding when a child acts out in public.
- Free classes to learn about ADHD/ODD.
- Free programs for summer activities
- Financial help for parents with kids with these mental health disorders.
- Camps for children with other children to help themselves deal with their non-disorders and what their parents go through.
- Communities will come together to better educate their children.
- All people are challenged at something, so we should not pick-on, make fun of, or tease others.
- To have a loving supporting community would be a great dream for everyone.
- Support groups.
- Church- Where I know people can keep my children on track. Camps/ Daycare for the kids/mentors to help. Therapists, who do play groups, interact to help with social skills.
- People will not be quick to judge maladaptive behavior. They will work together to encourage one another.
- All people will have the skills to be able to cope with the ups and downs of life.
- Parents and children do not get permission to mistreat emotionally disturbed or otherwise disabled children the children and families of children with behavioral learning disorders are treated the same as every other family.
- When mental illness is just seen as illness without stigma of mental attached to it.
- That more of our local businesses would participate in the job-share program for students in the special education program.
- Children will be able to pursue research projects within the community for school credit. Community leaders, organizations and businesses ensure schools have what they need for superior education.
- Community collaborating and allowing one another to be successful.
- For everyone to get along.
- Everybody to get along no matter his or her color, culture, religion or beliefs.
- No more prejudice and hate.
- Children can ride their bike around the block and they can play all over the neighborhood without families worrying about strangers and people hurting their children and family.
- We won't have to worry about drugs and violence.
- Free or low cost parenting classes and other services
- There will be no more crime.

- It takes a village to raise a child. The child should respect all adults when they are talking and trying to show them right from wrong. Parents are not defensive about their child. Stop sticking up for them when they are wrong. Two wrongs don't make it right.
- Everyone is accepted as is and supports each other.
- There will be activity centers- highly staffed for children of all ages.
- Satellite police stations throughout the community.
- The realization that something, be it good or bad, is resolved.
- Community agencies and local government will be partners to meet community needs.
- Individuals will highly participate in community organizations.
- Community agencies and government, churches etc. are open, kind and welcoming to all.
- Innovative ways to fund important community initiatives are found.
- To be able to have the services available so kids don't have to live in larger facilities.
- Communities work better together. Each community will look out for children more.
- For people with mental health needs to be accepted by all in the community with out being judged by others or treated differently.
- Communities would be accepting of all individuals and offer employment and other opportunities to help ensure enjoyment and life skills training.
- Money will be distributed more fairly.
- Neighbors will pull together to help each other.
- Have community programs and people coming together to build stronger family and community resources.
- All will be accepted and given opportunities regardless of age, sex, religion, race, or sexual orientation.
- Anything is possible if dreamed—No closed doors.
- Communities will be able to respect each other.
- Respect diversity; be open-minded, able to be dependent on each other as well as independent of each other.
- Have an Iowa Federation of Families for Children's Mental Health staff person available in every county. Those people know what they are talking about and they truly care about kids and families.
- Increased communication.
- Communities will unite to better every aspect of their surroundings.
- We will help our fellow neighbors and provide for those who can't. Along with providing we will teach and enable people so that they are productive members in society.
- People understand and/or treat those with disabilities-mental health just like others. Treating them as a lesser person will not change them for the better, but worse.
- Provide various activities in the community-fundraisers, evening activities, etc.
- Members of a community want a safe place with family activities- right the law doesn't focus on teaching- just punishment.
- Communities have places that are drug free and no/low cost for all families. Parent's work/collaborate to develop programs for all kids.
- All kids have an opportunity to go to preschool free.
- Collaboration among the many helping agencies.
- Students will be prepared to work to the fullest of their ability in their communities.
- All agencies would be available to families.
- Agencies would be open hours that would benefit families. Families should not have to take time off work in order to get services from any agency.

- The school, the family, and the community will be a seamless transition and should collaborate to meet the needs of all people that are a part of the community, not only the people who obviously need the services or neatly fit into specific categories.
- More safe places for kids to go when parents are working.
- Support and acceptance from the community.
- Children will not be treated like adults and tried as adults.
- Support and encourage families struggling with mental health issues.
- Children will be a major priority.
- We will work together to help those less fortunate
- When everyone can realize that we are all different, and not one way is the right way. That there is not one perfect person.
- Communities will be safe and healthy.
- Homelessness is no more, poverty is non-existent. Crime is a past tense issue. Schools will be safe. We talk to our neighbors again. Guns won't be used to deal with things.
- Communities will embrace ALL children as the future of our communities.
- Communities will offer low cost/ no cost safe and supervised recreational programs for children for before/ after school and summer.
- Parents will be invited and encouraged to participate in their education in schools and places of employment will allow this to happen.
- Collaboration and cooperation replace rules/ rebellion.
- There will be community service for people without stigma.
- Services are available in all communities (rural as well as urban).
- Children will be considered as future citizens therefore given respect and clout.
- Communities will work with schools in order to ensure that students and teachers have adequate resources and buildings in order to teach.
- Explosive kids are accepted not shunned.
- Community partnerships would be up and running.
- Individuals in the community would work together in order to keep children safe.
- Acceptance of community members of all socio-economic and cultural differences without preconceived ideas of who is "better".
- More activities in the community for children.
- The community would be more involved in child welfare.
- Children can live and play as children. They will feel safe in their neighborhoods, home and school. They will "play"- not in front of the TV- they will have better social skills and be proud to be children.
- When the whole community starts worrying about how people are treated, learn respect and equality.
- More concern for kids, what they are doing, where are they hanging out, and what trouble they get into.
- Support families with children suffering from a mental disability.
- Just so my children can be accepted for who they are, not look at the problems that they have. When you have to restrain your child in public, it is not abuse. Have the community understand that some parents/foster parents have training on restraining children.
- We would all be looking out for all children and we would all be as a family.
- When everyone in a community can realize that not all children learn in the same ways and they all need the opportunity to succeed.

- When members of a community can understand that each child is different, has different needs and you can't expect them to fit in some mold.
- That mental health/disability awareness would be more accessible to families out in the community.
- Services would be made available in every community to meet the needs of everyone- regardless of income, culture, etc.
- Outreach programs in place in all communities to provide education and support when and where needed.
- Good neighborhoods, people working together, good jobs, good recreation facilities.
- In the communities, less broken homes, more people working, less gang, drugs and more churches.
- That our human resource entities will have available the resources and training available for all families.
- Families will have access to good support services regardless of income.
- There will be no stigma attached to mental illness.
- Communities would be united, helping one another.
- Safe, clean communities that are helping each other.
- There would be handicapped accessible everything, sidewalks that go everywhere.
- There will be many levels of care close or in their community so that families don't have to leave their community to receive help. Communities will develop care volunteers, plans for their communities to become or remain active in responding to the needs of families and all members within a community.
- We have had wonderful support in our community, but this isn't always the case. Most families don't have the support they need.
- I'd like to see our communities be more supportive and caring about mental health needs. Mental health needs would be funded for kids and adults.
- My son would receive the same compassion and opportunities that any other child in the community would be eligible for. He would be able to go to any community facility and be given the same amount of accommodations that the child in a wheelchair would be given. My son would be able to go to events that are designed for special needs children. Just because part of my son's ability to process information occasionally results in violence does not mean he should be excluded from events designed to promote success and self esteem in disabled youth.
- Communities pull together and work together for the betterment of kids and families.
- The territorial barriers are removed.
- Less crime by people working together to help kids.
- More collaborative efforts to serve children.
- Safe communities, adequate jobs, schools, recreation.
- All community members work together to make things work.
- Family oriented services with child needs first.
- Education programs available to community in general.
- Community members are aware of differences and not judgmental.
- People will not be afraid to let their children play outside.
- There will be no sex offenders, drug dealers and gang banging in the community.
- All people help support and nurture in a community.
- The economy includes the health and wellness of individuals/ families.
- The golden rule would apply to everyone.
- Containment of drug and alcohol abuse among kids. Harassment and safety issues would be non existent..

- Where people smile, laugh and can treat each other respectfully.
- Where people are safe.
- Opportunity to live in diverse communities.
- Community members will work together to have safe and productive neighborhoods.
- My child will be able to play in the backyard without the threat or my fear that my child will be kidnapped.
- Neighbors will get along, no violence, loud music or gang fights.
- All members in the community are concerned with the well being of others.
- We all look out for each other and take care of those who can't take care of themselves.
- We will surround and embrace all children who need to be lifted up and supported.
- More community awareness of services available.
- Awareness of mental illness, understanding of what is like to raise a child whose brain works differently than others.
- Community understanding that not everyone gets body language, verbal cues etc..
- Comradely of events, good neighbors, everyone helping each other, no crime.
- Youth are partners in leadership roles and valued.
- A community with support and proudness for their community and community members
- More options would be available for support of a parent with children attempting to leave a spouse with mental health needs and/or substance abuse issues
- There will be more community spirit, less crime, less fear, more block parties, neighbors talking to neighbors, unlocked doors, more care of your fellow community members particularly youth and elder.
- Community events that include all =diverse, cultural
- Social services that help only those that truly are in need because the community will rely around each other
- Every agency involved in care of families/ children will come together for the better of them, continue to increase their excellence in services and not have territorial issues.
- The community services will be culturally appropriate and know how to deal with their own issues before assuming they can deal with issues of other cultures
- When all agencies are able do help communities
- More safe after school recreational activities in all communities
- Communities will work together instead of having each family out for themselves.
- There needs to be a sense that people must work together to accomplish goals that will benefit everyone
- All handicap accessible buildings, clubs, etc. in all small towns in Iowa. There may not be funds available to fix everything but for persons not able to access the building they want that is just wrong. Rockwell cities library is not wheelchair accessible leaving persons to drive to other communities that have libraries that are accessible 's or not accessing the library at all
- Activities for youth
- Communities need to take responsibility for actions of their leaders.
- Offer programs for families in needs and realize it is a community problem
- Understand that just because someone in the community has a home and a job does not mean they have money for community events, drivers ed, swim pool passes. Medications cost a lot and they have to be filled. So please understand that what you think you see may not be what is available.
- People will become more educated about

- Drug free respect for others, safe communities reduce crime
- Adults and children will co-exist with mutual respect.
- Negative environments will decrease.
- Children will be treated in a positive manner.
- Communities will understand mental health concerns
- Parents and non-parent will be on the same page as far as children are concerned
- Parent classes will be accessible and provide support.
- Adequate counseling will be available and affordable.
- Communities will embrace all family types and diversity.
- Communities members understand that it is an illness just like cancer or diabetes and that it isn't something the person can just stop or help or their own. That it it's an illness and not something to be afraid of.
- Work together toward what's best for kids giving kids what they need
- Community based education and support groups are a must
- Equal peace
- Programs will make allowance for and provide services for special needs children who may need more one on one or small group settings. Programs will allow for dispensation of meds during the day.
- Mental health doctors could dispense more than 30 days of meds at a time
- We will demonstrate the adage it take a village to raise a child
- Accepting of everyone large family not individual homes
- There are accessible services in our community so students can have support and not feel isolated in the community
- No more stereotypes. Acceptance of all
- Acceptance with education knowledge that each person is an individual with the same needs as everyone else.
- Positive acceptance where each child is help to continue growth everyone needs a positive
- Children with disabilities could be integrated in society without a second glance.
- Get rid of drugs and alcohol
- Our kids with special needs are accepted and understood by others in the community
- People will accept others for who they are. People will help each other and will work together for the betterment of others and for the community
- Communities work together and are open minded about all individuals in the community. They offer support to each other and listen to each other's ideas.
- Everyone feels like thy belong and can contribute to the community
- Low income families with children with special needs receive the support they need to be successful
- When all community members understand what is going on in school and families. Where community members are trained how to help families and students. There are so many resources from the community that could benefit students and families if everyone could/would just work together. Collaboration is the key
- People will be educated that behavior problems aren't due to bad parenting. The community would work with families/ schools to help learn the transfer and generalization of skills learned at home /schools
- Communities with provide support for children and families before the family has worried about what will happen next.
- The community will actually participate in the future of the youth.
- Safe streets where all cultures can co-exist without problems

- Community members will support each other to create positive, productive communities for children and adults
- Acceptance of all kids disabilities and full inclusion
- Service systems will be coordinated not fragmental service providers will work together in effective ways
- Each county will have a mental health center with professionals trained to work with children and families
- Communities can set up an out reach program for single parent families.
- More education will be available for families with disabilities that is community based. The community is involved in serving the child
- For these children to be accepted into the community
- We would be able to trust everyone enough that if a child had a problem, people would not look down on that child's parents.
- We could leave the doors unlocked and know that we are safe
- Communities offer more than finical resources. They give their effort helping youth succeed
- Proactive parent education in child development for 0-5years old by community based services
- Collaborative problems solving will be used community wide
- More activities for youth/adolescents that all families could afford.
- Communities would not be divided along class race lines
- Community of acceptance and understanding
- People wouldn't look at me or my child as if we shouldn't be out in public instead of others looking at me with disgust, the look at me with compassion and understanding
- Different agencies within community work together
- We would realize that Behavior Disordered preschoolers will someday be the criminals breaking into our cars. Support early child hood in everyway.
- Help parents be good parents
- Everyone is valued as a valuable community member, despite skill level or social economic level
- There will be activities and groups for everyone that will help to better the community and all individuals
- Programs to help develop social skills year round with community support
- When we don't judge others and treat them with respect.
- Except people for who the are and be open minded
- That everyone would respect each other and help each other there would be no fighting and arguing about things that don't matter
- Everyone gets along and there is a long awareness for needs of community and families have access to the need systems and educated knowing how to get help and informed on available resources to meet needs
- Kids can play outside without fear of them taken or hurt by other children where everyone sees the kids as their own
- People will not stereotype
- Resources will be readily available for all
- Communities will value everyone opportunities and supports will be in place
- Communities would be more excepting, helpful and involved in the children's lives and their services. They would be more willing to provide services, donations and advocacy for the human services
- Unemployment rate decreases, crime goes down, there are more jobs

- Communities will support its members and businesses
- Families involved at all levels of a community, and viewed as critical partners
- Appropriate services are available to all families.
- Community supports kids and schools.
- All kids/families can be involved in community activities
- Communities will fully support in having educational and mental services
- We will have more/better training and educational programs for early childhood staff and parents
- Mental health and overall health needs are available and accessible to all who needs it
- Public agencies and services will be understand and interactive
- We again know our neighbors by more than just name and we have a powerful yet informal community network of neighbors
- More mentor programs.
- More after school programs
- Everyone gets equal treatment for mental health issues not dependent on their insurance program
- Services would be plentiful and appropriate and available to all types of families and community members
- No gossip support help each other with judgment of others
- Support of families and schools by education our communities on what they can do to support our families they would feel apart of each other
- Children will be what they can
- Relationships would be truly a caring relationship built on true caring not on gossip
- Individuals with special needs and their families will feel accepted in the community. Their community will provide them with opportunities/resources available to others
- Communities will recognize that birth to three is a critical development time for children
- There will be more support groups for children with disabilities and their siblings
- Services will be readily available to those who need them
- Everyone is accepted where they are at or how they are
- Community organizations would have the funding and resources to help all families
- Communities will embrace all families and no longer have prejudice against people with mental illness and other disabilities communities will provide support groups
- The day that communities don't depend on the bar business to support the community.
- Community members will offer places for kids to go after school
- Commutation between parent/schools
- Access to mental health services will be easier to obtain with less red tape and with longer stays if needed
- The communities will come together and we come united in helping in children. The community understands that children are individuals
- All families will have support in their community there will be affordable child care for working families.
- Stigmas will be remove from parents taking parenting classes and asking for help from organizations whether it be in home or out of home placements

Dare to Dream

If you could dream your wildest dream what would your life be like at home, in school, in your community, and with anyone who provides services to you?

On The Day The Dream Comes True In Service Systems:

- To have more specific early childhood assistance in order to achieve success at an earlier age as opposed to waiting until he's in school.
- Financial help for parents with children of ADHD/ODD for physical activities. There is support financially for people who don't work or no medical insurance. What about the single parents, working 40 hours, raising a child by herself, no child support from her dad.
- That DHS staff will treat all families with respect
- Insurance companies wouldn't be able to dictate what kind of help you can receive. You could go anywhere; see anyone to get the help you need. Insurance won't dictate who can provide service.
- To not have to adjudicate a child to get help, (this has gotten better with our new law, but is still on the exception basis and funding still not available).
- More resources for respite.
- More trainings/ facilities for children who have explosive disorders.
- To make sure children have a safe haven before and after school.
- More locations for residential treatment for younger kids, so parents can be more involved.
- Resources will be sufficient to cover the need.
- Programs will be available to all who need them. More trained people will be available to invest time and concern needed. The focus will be on parents to help and equip them with the tools they need to help their child be successful.
- All needs will be addressed in a way that will allow them to live as independently as possible.
- Maintain a goal of keeping families together.
- Fewer kids lost in the system.
- All mental health professionals are aware of the effects of alcoholism on every member of the family and how they can affect any mental illness already present.
- We currently have Blue Cross/Blue Shield insurance- it only allows 12 family therapy sessions per year. I feel this is wrong, we should be allowed as many visits as needed. I feel our insurance should not have a right to mandate the amount of visits we need.
- Workers will not be overstressed due to excessive workloads. Caseloads will be minimal.
- Families in crisis shall have all resources necessary to successfully resolve crisis, cost not withstanding.
- Service system working with and encouraging kids and families to stay on track and complete positive behaviors.
- Schools and AEA's will have funding for staff, materials and training. The paperwork will be decreased to allow for time with the family and child.
- Everyone would listen to each other and get along.

- People- everybody gets the help that they need and they learn how they can help themselves and make their lives better.
- Paperwork will be reduced.
- There are programs in place 24-7 when needed. A child shouldn't have a probation officer in order to receive services when the parent is in need of help for the child.
- There will be funding to utilize training, educated professionals readily available.
- Leadership staff that cares as much as direct care staff.
- There will be creative thinkers coming up with creative, realistic and effective delivery system.
- There will be money available to fund effective programming.
- Service systems work with community members to make systems meet community needs.
- The service system will work to answer questions of family, friends and the community. They won't wait until the second incident, but will react the first time a call comes in.
- DHS social workers, financial worker would call back within 24 hours. I have called everyday for 2 weeks and the worker still doesn't return my calls
- Funding available.
- Services would be offered/available to all those in need.
- Services would be well known and used to offer the best/most support possible.
- Programs will be funded.
- Creative approaches will be supported.
- Children will be empowered.
- Funding and grants were available to help every family in need.
- When we are able to help all individuals and get them the services they need.
- A child receives all services needed regardless of funding and cut backs. In home services work in conjunction with other services.
- Service systems will have the funds and the time and educated staff available to meet the needs of the child and the family.
- Recognize kids do work hard. They are good at doing some things but not others.
- Improved education for all people involved, on every level. Primary goals going back to the proverbial best interest of the child- intertwining of those involved.
- We will eliminate the waste and duplication. We will become efficient utilizing every dollar and ensuring services for the future. We will be innovative in not only treatment but in the way we do business. We will become more self reliant, and not dependant only on state funds to provide care.
- Productive, helping people in the society.
- No waiting lists for services. Make it easier to get services for needy individuals. Have enough staff to do the right thing.
- Free and available to all, High quality services working together.
- True beginnings.
- Service providers will have the welfare of the family and child number one on their agenda.
- Availability of all staff members to participate.
- No one will slip through the cracks and services will be openly offered and provided to the people who need them.
- Education about eligibility will be openly offered and the maze of systems will be cleanly mapped out for the people who need to use it.

- Families are the least equipped to navigate the system. But yet they seem to be the ones who have try to figure the system out.
- More DHS workers to listen and request issues reported not just for abuse or neglect but for kids not getting to school or parents who are afraid to seek help because of the fear of having DHS involvement with their children.
- Having staff and resources to work with each individual as needed instead of grouping with others because of money/time issues as well as spreading staff so thin they put out fires.
- Being able to pick and choose positive staff willing to accept new ways to work with these individuals.
- Lower caseloads.
- There will be enough funds to meet every family's needs. We won't need to diagnose children to get services.
- More options.
- They will communicate with us.
- The children are not neglected and they are getting the right treatment needed for them to learn the skills they need.
- Success for everyone, workers and clients.
- Funding will not be a barrier for action. Those who are not passionate about changing the negatives need to seek another profession- it's not just a job.
- The big picture of people getting what they want and need will not be at the expense of the individuals.
- Mental health parity will be passed in a form that will allow individuals to receive treatment for emotional and behavioral disorders as well as other health issues.
- Insurance will not be main limiting agent or driving force that guides treatment decisions or whether treatment can occur.
- A full spectrum continuum of services are available and accessible
- Service systems will have the staff and skills necessary to serve clients needs without limits on how many they can serve.
- There is true wrap-around services for families in Iowa.
- Services would be based on need not on funding.
- These agencies will be adequately funded and staffed in order to help the most number of families that need to be helped.
- No service systems are needed.
- Service systems would have a collaborative database of information to access in order to best serve children and families.
- More money going directly to help families/ individuals instead of so much going to administrative costs.
- All parents and children would get services when needed. They would not have to get CINA in order to get services.
- People who have violent tendencies will be exposed to social skills and counseling that will enable them to resolve issues by peaceful methods.
- When budget cuts are a thing of the past and we can continue to serve clients and do what is best for them rather than worry about money.
- Get more foster families and people who are committed to help kids in need or kids with behavioral problems.
- Budget to meet needs of community.
- Have support for the family. Have the professionals that don't just add a pill.
- Help the family find the services that we need to stay a family.

- We are all solution focused with lives of humans in mind.
- When all service areas can help a child by coming together and working together and know that they are all on the same page.
- When all service areas can come together united to help a child be successful.
- That paperwork would lessen so that we can spend our time on what really matters, the child and their family.
- Less red tape, more pro-active initiatives and less “it’s not my job” attitudes, or sorry, we can’t help.
- We don’t need one.
- Social services open 24 hours a day, more jobs, better trained people, the police, hospitals and social services working together more to lessen abuse.
- All systems will support each other without having to consider other facets coming into fruition as a deterrent.
- Services will be provided based on needs, not because of diagnosis, criteria, funding source and income eligibility.
- Everyone will have equal access to treatment for behavioral problems, and the physician can dictate the course of treatment rather than insurance companies.
- Be able to help, be unified to some point, and communicate effectively.
- Teacher would be happy to learn and enjoy relevant content.
- That all the systems that the family needs cooperate and work with each other instead of against each other.
- We will see caseworkers actively involved while a child and its family are involved in the system.
- The system will function in a positive and respectful manner rather than being shaming, unhelpful and at times useless.
- Less cases per individual with more individual attention.
- Follow through with any recommendations of providers and a team oriented approach.
- Less restrictions to helping services get in place.
- There would be enough workers to meet the needs of the families.
- Workers could answer email and phone calls in a timely fashion.
- Workers could be funded.
- Our family would be able to experience the same wrap around services that anyone would receive if they had a physical illness. When our son first exhibited symptoms we would have been able to go to a medical facility and get my son help and our family training on how to raise our son without any stigma. We would not have to fight the insurance companies to get our son care. The first question is not what is your funding source but is what is the best service available. Our family would get the same support that any family would get with a physically disabled child, both supportive in emotional and financial areas.
- The same as the communities.
- All systems working together to their potential.
- Dealing with insurance companies would not be such a long process for providers.
- In-service training like the PEC conference, The Explosive Child Conference. These trainings are inexpensive, useful and open to parents, professionals and anyone who cares...
- Hope to have mentally challenged separated from behavioral issues.
- Children first.
- Money would not be an issue.
- More money to help all kids.

- People are willing to change, others are willing to teach.
- Service systems have services in several languages.
- Service systems that understand that every family has their own culture.
- There will be services available for those who need it and enough service providers to carry them out.
- There will be no more abused children. Pregnant teenagers will/must be supervised, especially if they are already in the system.
- Every parents needs are met positively.
- Families will not be looked down upon and will be treated as if their barriers matter and they will be provided with the skills they need to succeed.
- DHS will run smoothly. There will be more honesty and complete information at foster care and adoption classes. This would include behavior and financial information. More training for departments on dealing with people that have mental health issues.
- Consistent transition for youth into the adult system.
- No locked seclusions and/or restraints.
- DHS is viable and taxpayers get their money's worth.
- Stay close to home an understanding that service systems are not a sign of weakness. That all people will seek and use the great programs and service person
- Will no longer be need or we will have full staffs, decent pay, no overlaps of care, specialized, collaborative technically intertwined to better communicate and track and provide
- Seamless service that take cultural issues into account. That takes into specific needs of families and meets them where there are at
- That there will be a system for all the many problems that kids have and the parents will be willing to take them no matter whether they have money
- When children/adults are given opportunities to learn those skills they may have missed
- Health care providers will have adequate training and education for the system
- The emphasis will be on providing services that will positively affect kids and families. Right now there is far too much stress put on documentation and keeping program funding
- Mental health professionals on staff available in physical health clinics/facilities
- We need to have professionals more aware of what other agencies are available to families in their area. In rural communities there are not as many options available to assist families in need
- Schools are major sources and they need support of all service systems
- Mental health parity with other medical disorders
- Money will increase to serve families in need. Families will receive the assistance they need
- They would no longer be needed but until then these systems are valuable
- Services will be coordinated and accessible
- More staff and knowledgeable staff with good caring therapist
- Approaches for children will be positive
- More funding of course. All eligible families need to know of these services
- DHS doesn't turn their back on adoptive parents who adopt children out of residential programs. Services and funding would be available to assist children needing a booster to re-establish positive behaviors, without having to do a CINA.
- They won't be needed, or if they are needed they will have the necessary funding

- There is no discuss of where \$ comes from for this or that. Service offered are more flexible is setting and time
- People don't need a specific level in order to receive help
- Competent staff dealing with issues but in a positive way enough of the negative remarks
- Family, not money of lack of, most important able to offer programs that teach skills
- Service systems have enough people hired to meet needs of community all workers are true professionals
- People who need or desire services will be able to get them. People will not abuse or take advantage of service. That more education is provided for or available for service workers
- Children's psychiatrists.
- In emergency situations, there are really no resources that are very accessible. It takes 4-6 months to get in to see them
- The focus of service systems is skills, strengths and support us punishment
- There will be less paperwork and more contact and relationships with the contact population
- In home services for families in need
- Can have in home therapist for every family to mentor effective interventions
- Enough money but more importantly enough time to do a good job
- That all children/families get what they need to be successful
- Services will be provided when needed and wanted
- They would become more proactive in their services
- Service systems are able to provide the service there client nee without being under funded and overworked
- They will be strength based and family centered
- We will reduce paperwork and increase direct services for children and families
- Less paperwork less in office doing paperwork
- Managed care companies will let Drs. decide patient care.
- Provision of services will be determined by need instead of funding ability to pay
- When everyone gets services needed without limitations
- Service systems would have the funding to help families
- Families needs and to have less paperwork
- They have more money to provide more support with in school setting for at risk students
- More user friendly, more visits
- They will quit saying I understand how you feel but they don't
- Workers will not be over worked. They will be able to spend time to know each child without worrying about billing
- The government will give agencies the funding needed to assist families in need parents won't have to adjust children in order to get in home counseling
- They have full funding
- Kids will not be victims of system flaws. It will become about PEOPLE not numbers
- Everyone who needs services will get them in a way that makes sense
- They would offer better pay, more services, less cut backs more stability
- Accessing a variety services because of the proactive approaches and taking place in the community
- All families/ individuals will receive needed services and know how to succeed from the services received on their own

- Any individual who needs services would get the services that they need no matter what the situation
- When parents would not have to give up rights to their child in order to get services for them
- Understanding of the kids and their issues and successful treatment
- We will have open communication with each other we will listen there will be respect for the other services and those people implementing the services
- There is more funding available to provide networking and support and support to people in need
- There are trained professionals and volunteers to help people in need at low or no cost
- The system truly advocates for the best interest of the child and fewer children are removed from a home placed in foster care. Placed back in the home and removed and returned again and again and again
- Services will have the appropriate funding and training and hire qualified people
- Access to needed resources. Government was giving up \$ back to the people
- Services will aid in creating independence, confidence, and self-sufficiency for clients
- Funds will be available to do the work
- Families can access needed services so easily that the first person contracted will know the answers
- More programs to offer for families in need
- More readily available for students in need.
- More readily available social workers needed
- Have DHS come more often to answer questions
- Better access to resources
- Everyone works together well
- Services could be provided to families on a preventative, voluntary basis
- Service providers were highly trained
- We become proactive, we provide needed services and treatment programs before the child becomes a serious threat or problem to themselves their family, and society
- There does not have to be so many hoops to jump through
- There would be enough \$ to train enough service providers to train parents in home and teachers in school to deal with and support kids
- There will be no gaps because there will be collaboration between all providers
- Communication
- Educate workers make services available to all kids with threats to themselves or the others
- The service system would be proactive rather than reactive