

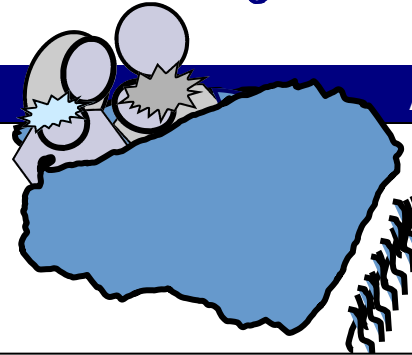
SED Parent Group

Severe Emotional Disorders

Volume 1, Issue 7

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Diane Johnson Polk County SED Parent Liaison itsdianej@aol.com



Scholarship Program for College Students with Disabilities

The Washington Center for Internships and Academic Seminars is pleased to announce it will continue to help increase employment for students with disabilities through an academic internship program. Through a partnership with the U.S. Department of Labor's Office of Disability Employment Policy, The Washington Center is working to help students develop leadership skills and gain valuable work experience in public service. The Washington Center will complement students' professional experience with solid academic training for credit from highly qualified instructors. In addition, students will be exposed to community, national and international leaders through workshops, seminars, lectures, embassy visits and networking events held throughout the course of each semester. The **American Association of People with Disabilities (AAPD)** will offer technical guidance and support to the program. The Washington Center is able to provide a total of 50 competitive scholarship awards in the amount of \$8,500 for each eligible student with disabilities interested in working in the executive, judicial or legislative branches of the federal government during the fall 2006 and spring 2007 semesters (scholarships are not available in the summer).

WHO SHOULD APPLY?

Applicants Must:

- * Be enrolled full-time in an accredited college or university
- * Be at least a second semester sophomore at the time of the internship
- * Have at least a 2.75 GPA
- * Show proof that they will receive academic credit for the internship
- * Be a U.S. Citizen
- * Self-identify as a person with a disability as defined by the American with Disabilities Act (ADA). ADA defines a person with a disability as:
 - a person with a physical or mental impairment that substantially limits one or more major life activities, OR

Polk County SED Parents Group Meeting

September 11th 6:30 – 8:00pm

(slight shift in time and date due to the Labor Day holiday)

ChildServe Center
5406 Merle Hay Rd
Johnston, IA



September Speakers

Tom Houser



...will talk about Special Needs Trusts



Marianne Fitzpatrick

...is going to work with the group on needs assessing, doing some focus group questions she has had on her mind to help guide the project.



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- a person that has a record of such impairment, OR
 - a person that is regarded as having such impairment
- Application Materials Include:
- * Official transcript
 - * Two letters of recommendation
 - * A letter from your campus disability services office, a vocational rehabilitation office OR a physician treating you for your disability confirming the fact that you have a disability.
 - * Resume
 - * Two writing samples
 - * Completed application form
 - * Campus sponsorship agreement (students must receive academic credit for the experience)
 - * Application fee of \$60.00

Applications are available at: www.twc.edu/students/how_to_apply.shtml. Please contact The Washington Center if you require the application in an alternate format. The application for the scholarship is the same as the regular application.

IMPORTANT DATES

- Spring 2007 Internship Program
- * Application due date: November 15, 2006
- * Spring semester begins: January 18, 2007
- * Spring semester ends: May 5, 2007



The most recent edition of the **Children's Mental Health News Newsletter** is now available at <http://www.iffcmh.org/newsletters.htm> if that link does not work go to www.iffcmh.org then go to newsletters. The newsletter is available in PDF and Word formats. If you would like a copy e-mailed to you just let me know and I would be happy to do that.

Please forward and share this information with others with whom you regularly communicate with.



On Nov 9th, 4:30 - 6:30 p.m. an ICN will be offered free for families to understand the political arena: *How to become an effective advocate at the local, state and federal level.* Representative Lisa Heddens & Senator Daryl Beall will provide an overview local, county, state & federal government and how to participate and advocate with your school board, city council, county supervisors, state & federal legislators.

Locations TBD - Preregister to paula@askresource.org or 243-1713.



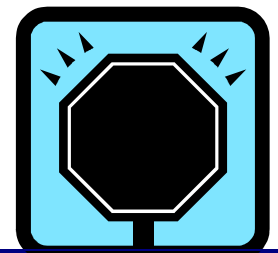
Karaoke

will continue on Sundays

Just a note to let you know that Billy Joe's is going to continue Karaoke on Sunday afternoon from 2:00 to 4:00 for our group of young adults/kids. Come join us even if you don't want to sing and enjoy being with friends! **Tell others!**



Traffic & Transportation Caution signs for Children with Disabilities are available. A doctor's diagnosis and statement of need and your individual reason for request are necessary. Kat will bring request forms to the September meeting.



Dear JBRF Parents,

Now you can raise money for the Juvenile Bipolar Research Foundation just by searching the Internet at GoodSearch.com! Every search nets JBRF a penny. Obviously that is not a lot, but imagine if all of us (6000 parents in the research program alone) used this tool just 3 times a day....that would be over \$5000/month. And if we all told our friends, we could double that amount! GoodSearch estimates that 10,000 people could bring in \$78,000 a year, just doing 2 searches a day!

At that rate, JBRF could go full steam ahead on our genetic study. And we could sponsor cutting edge neuroimaging research. These important, but very expensive, projects bring us that much closer to identifying the genes that are responsible for the illness and the brain structures that might be involved in the symptoms. Think of a world in which juvenile bipolar disorder is quickly detected and treated immediately and appropriately. When this is your dream, every penny counts!

You use GoodSearch.com like any other search engine — the site is powered by Yahoo! — but each time you search, money is generated for JBRF. Since GoodSearch shares its advertising revenue with charities and schools, every time you search the Internet at GoodSearch, you'll be earning money for juvenile bipolar disorder research!

Here's how it works:

Go to www.goodsearch.com

Type "Juvenile Bipolar Research Foundation" into the "I support" box and click on "verify."

Search the Internet just like you would with any search engine

GoodSearch also has a toolbar you can download from the homepage so that you can search right from the top of your browser. Alternatively, you can make GoodSearch your homepage. This is an easy and effective way to donate money to this very worthy cause.



Earn money for JBRF every time you search the Web!

Click here and begin right now . . .

[I want to help JBRF by searching the Internet](#)

Finally, an easy way for all of us to contribute to keeping the research going! We told all of our friends about it, and they feel good about making a difference too.

Thank you for being a loyal JBRF parent. We will continue to work our hardest to make a difference for your children now and in the future.

Sincerely,

--The Team at JBRF

Thank you for your support of the Iowa Respite and Crisis Care Coalition. By clicking on the following link you will find a copy of our upcoming newsletter: <http://irccc.affiniscapes.com/displaycommon.cfm?an=1&subarticlenbr=32> Please feel free to forward this to any individual or organization that you feel would benefit from it.

Thank you,

Doug Cunningham, Executive Director
Iowa Respite and Crisis Care Coalition
3821 71st Street, Suite A
Urbandale, IA 50322
Phone: (515) 309-0858
FAX: (515) 309-0860
www.irccc.com



Annual Conference - October 26 and 27, 2006
Holiday Inn (formerly Four Point Sheraton), Merle Hay Road



The following Science Update has been posted in the press room of the NIMH web site:

BRAIN CHANGES MIRROR SYMPTOMS IN ADHD

The severity of attention deficit hyperactivity disorder (ADHD) symptoms in youth appears to be reflected in their brain structure, recent NIMH-supported brain imaging studies are finding. In one study, researchers found that the front part of the brain's memory hub, the hippocampus, tended to be enlarged in ADHD, particularly in children with fewer symptoms. They suggest that such changes might develop as a compensatory response that helps the child cope with the impatience and stimulus-seeking problems of the disorder in the study reported in the July 3, 2006 issue of the "Archives of General Psychiatry."

In another recent MRI study, NIMH intramural researchers found that parts of the brain's outer layer that controls attention is thinner in youth with ADHD and remains thin in those with less improvement, perhaps contributing to their impaired recovery. However, in teens who showed improvement, the cortex thickened on the right side, suggesting how brain changes may help explain improvements in coping with ADHD. This study was published in the May 2006 issue of the "Archives of General Psychiatry."

The full Science Update available at:
<http://www.nimh.nih.gov/press/adhdmirror.cfm>

Samantha Helfert, M.L.S.
Outreach Liaison
Outreach Partnership Program
Office of Constituency Relations and Public Liaison / OD
National Institute of Mental Health / NIH / DHHS
6001 Executive Blvd, Room 8188
Bethesda, MD 20892-9669 (for regular mail)
Rockville, MD 20852 (for visitors and express mail)
Phone: (301) 451-2803
E-mail: shelfert@mail.nih.gov

Today, August 14, 2006, the official and final Part B regulations of the IDEA were published in the Federal Register. The 307-page PDF version of these published regulations can be found at:
<http://www.nichcy.org/reauth/IDEA2004regulations.pdf>

If you'd like more information on IDEA 2004, the reauthorization process, the statute, or analyses on changes in the law, please do visit NICHCY's IDEA pages, beginning at:
www.nichcy.org/idea.htm

P.O. Box 1492
Washington, DC 20013
1.800.695.0285 (V/TTY)
nichcy@aed.org
www.nichcy.org



Easter Seals Online

Easter Seals Legislative Newsletter
August 2006

In this issue:

- Thank You: Your Support Made a Difference on Capitol Hill!
- Congressional Fall Forecast: You Can Make Disability Issues a Priority
- Take Action: Support Federally Funded Services for People with Disabilities
- Take Action: Improve Caregiver and Senior Services
- Take Action: Protect Children's Health in the Schools

Do you have colleagues who are interested in reading about these topics? Help us promote the health and independence of people with disabilities through legislative advocacy by [forwarding this Newsletter](#).

Thank You: Your Support Made an Impact on Capitol Hill!

As a result of your advocacy efforts, the House of Representatives and Senate will fund several critical programs that enable Easter Seals to continue to provide quality services to children and adults with disabilities. Read how your advocacy has made a difference:

- [AgrAbility: enabling farmers and ranchers to return to work](#)
- [Project ACTION: providing accessible transportation solutions](#)
- [Services to older Americans and family caregivers](#)

Congressional Fall Forecast: You Can Make Disability Issues a Priority

While Members of Congress are back in their districts for the August recess, we are preparing for the inevitable annual federal funding feud. When they return to Washington in September, Congress faces tough choices in divvying up the small portion of funds remaining in the U.S. Treasury. It is critical that you remind your elected officials about the value and cost-effectiveness of programs which enhance the lives of people with disabilities, family caregivers and seniors, and improve children's health and educational outcomes.

There will be a flurry of legislative activity between September and the November elections. While the legislative agenda is flexible, Congress must resolve federal funding issues every year. You can shape the Congressional agenda -- contact your legislators today and let your voice be heard.

- **[TAKE ACTION: Ask Congress to Support Federal Funding for Disability Programs](#)**
Whether people with disabilities are going to school, work, the playground, and/or volunteering in their community, they often rely on government health, education and labor programs to fully participate in all aspects of society. Ask Congress to protect funding for vital programs serving

WEST DES MOINES COMMUNITY SCHOOLS

And

Day Care for Exceptional Children Are teaming up for **teenagers!**

Parents of Junior High and HighSchool students (grades 7 -12) this is a great opportunity for our teenagers! Daycare for Exceptional Children and the West Des Moines Community Schools have formed a partnership. The schools will provide space for after school programming and Daycare for Exceptional Children will provide care for students in grades 7 -12. All fees and Services will be through Daycare for Exceptional Children Agency. West Des Moines Schools will provide busing to the Indian Hills site if your child attends at another West Des Moines Community Schools building. If you are interested, please contact them and they will provide information about their programming, fees, and services. **A minimum of 6 students are needed for the program to begin** with a maximum of 12 students. I encourage you to contact them immediately!

Day Care for Exceptional Children in the West Des Moines Community Schools Center

Indian Hills Junior High, 9401 Indian Hills Drive, Clive, IA

We will provide afterschool care for secondary children with special needs, including physical, mental and developmental disabilities. Care is provided to children needing care beyond what typical community centers/programs can provide.

We focus on the individual developmental process of each child. Feeding, dressing skills, play groups, cognitive and language skills are part of our day.

The WDM Center will provide only afterschool care. We have qualified staff who are trained in caring for children with specific physical and developmental needs. Our facilities are tailored to the physical needs of the children. Healthy snacks re prepared on-site, meeting the specific diet requirements of each child.

Please call us if we can serve your family!

Tina Goff (515) 280-5332

